**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_**

**Global Studies Quarter 2**

**Research Project Evaluation Rubric Level 1**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Introduction/Thesis** | **Evidence/Support** | **Flow/Organization** | **Grammar / Editing** | **Analysis** | **Works Cited / Parenthetical References** |
| Student has a well developed introduction which includes a thesis statement and draws the reader in.  10 points | The paper is well supported with quotes and information from a variety of sources. The information directly supports the thesis  30 points | Paper flows well; the writing is logical and easy to understand. Writer incorporates successful transitions between paragraphs.  15 points | Grammar, spelling, punctuation and sentence structure are correct. Paper is carefully proofread.  15 points | Analysis is based on research, supportive of thesis, is persuasive and original.  20 points | Form used for parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  10 points |
| Introduction has all necessary components and makes paper topic clear. A thesis statement is present  9 points | The paper includes support from several sources. The support is accurate and connects to thesis.  26 points | Paper flows fairly well; for the most part it is easy to understand and is logical. Transitions may be incorporated.  12 points | Grammar, spelling, punctuation and sentence structure are mostly correct. Paper shows editing was done.  12 points | Analysis of sources is present. Analysis is generally supportive of thesis. Some elements of summary.  17 points | For the most part, parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  8 points |
| Student includes some components of introduction but thesis or intro are not fully developed  7 points | Student has included several pieces of support. Some support does not seem to connect to thesis or is not fully developed.  20 points | Flow of paper may follow a logical order. Chronology of events may be out of place.  10 points | Paper has been edited but significant grammatical issues remain. More editing is needed.  10 points | Analysis is present but comes primarily from research sources. Student’s prose is more summary of events with little application to thesis statement.  13 points | Parenthetical references, are incorrect and/or works cited are not present or formatted incorrectly.  7 points |
| Introduction / thesis is vague and the thesis is lacking or does not articulate a clear position.  6 points | Support from outside sources may or may not exist. More support is necessary to prove main points.  15 points | Paper is very disorganized with little narrative of topic. Ideas follow no logical sequence.  8 points | Editing was not completed or insufficient.  8 points | Analysis is missing or underdeveloped. Complete narrative of events with no application to thesis.  10 points | Parenthetical references and/or works cited are missing.  5 points |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_**

**Global Studies Quarter 2**

**Research Project Evaluation Rubric Level 2**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Introduction/Thesis** | **Evidence/Support** | **Flow/Organization** | **Grammar / Editing** | **Analysis** | **Works Cited / Parenthetical References** |
| Student has a well developed introduction which includes a thesis statement.  10 points | The paper is well supported with quotes and information from a variety of sources. The information supports the thesis.  30 points | Paper flows well; the writing is logical and easy to understand.  15 points | Grammar, spelling, punctuation and sentence structure are correct. Paper is carefully proofread.  15 points | Analysis is based on research, supportive of thesis, and original.  20 points | Form used for parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  10 points |
| Introduction has all necessary components and makes paper topic clear. A thesis statement is present.  9 points | The paper includes support from several sources. The support is accurate and connects to thesis.  26 points | Paper flows fairly well; for the most part it is easy to understand and is logical.  12 points | Grammar, spelling, punctuation and sentence structure are mostly correct. Paper shows editing was done.  12 points | Analysis of sources is present. Analysis is generally supportive of thesis. Some elements of summary.  17 points | For the most part, parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  8 points |
| Student includes some components of introduction but thesis or intro are not fully developed  7 points | Student has included several pieces of support. Some support does not seem to connect to thesis or is not fully developed.  20 points | Flow of paper may follow a logical order. Chronology of events may be out of place.  10 points | Paper has been edited but significant grammatical issues remain. More editing is needed.  10 points | Analysis is present but comes primarily from research sources. Student’s prose is more summary of events with little application to thesis statement.  13 points | Parenthetical references, are incorrect and/or works cited are not present or formatted incorrectly.  7 points |
| Introduction / thesis is vague and the thesis is lacking or does not articulate a clear position.  6 points | Support from outside sources may or may not exist. More support is necessary to prove main points.  15 points | Paper is very disorganized with little narrative of topic. Ideas follow no logical sequence.  8 points | Editing was not completed or insufficient.  8 points | Analysis is missing or underdeveloped. Complete narrative of events with no application to thesis.  10 points | Parenthetical references and/or works cited are missing.  5 points |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_**

**Global Studies Quarter 2**

**Research Project Evaluation Rubric Level 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Introduction/Thesis** | **Evidence/Support** | **Flow/Organization** | **Grammar / Editing** | **Analysis** | **Works Cited / Parenthetical References** |
| Student has an introduction which includes a thesis statement/ central topic.  10 points | The paper is supported with quotes and information from at least 3 sources. The information supports the central idea.  30 points | Paper flows well; the writing is logical and easy to understand. Prose follows a chronological order.  15 points | Grammar, spelling, punctuation and sentence structure are correct. Paper is carefully proofread.  15 points | Analysis is based on research and serves to support the central idea.  20 points | Form used for parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  10 points |
| Student takes a particular stance on a given topic and the paper has a central idea  9 points | The paper includes support from 2 or more sources. The support is accurate and connects to the central idea.  26 points | Paper flows fairly well; for the most part it is easy to understand and is logical. Paper follows a chronological order.  12 points | Grammar, spelling, punctuation and sentence structure are mostly correct. Paper shows editing was done.  12 points | Analysis is generally supportive of central idea. Some elements of summary may exist.  17 points | For the most part, parenthetical ref. and works cited follow MLA guidelines. Citations are present where necessary  8 points |
| Introduction is incomplete and a central idea is missing.  7 points | Student has included some support which discusses the central idea.  20 points | Flow of paper may follow a logical order. Chronology of events may be out of place.  10 points | Paper has been edited but significant grammatical issues remain. More editing is needed.  10 points | Analysis is present but comes primarily from research sources. Student’s prose is more summary of events with limited original though.  13 points | Parenthetical references, are incorrect and/or works cited are not present or formatted incorrectly.  7 points |
| Introduction is brief and makes little attempt to introduce a central idea.  6 points | Support from outside sources may or may not exist.  15 points | Paper is very disorganized with little narrative of topic. Ideas follow no logical sequence.  8 points | Editing was not completed or insufficient.  8 points | Analysis is a complete narrative of events with no application to thesis. Student summarizes material from sources.  10 points | Parenthetical references and/or works cited are missing.  5 points |