**GLOBAL STUDIES II**

**RESEARCH PAPER**

Global Studies II requires that all freshmen engage in a “research experience” that culminates in a research paper. The goals of this research project are weighed equally between the research process and the final paper. It is not enough to produce a final paper, equal weight is given to the research process. Students will use a wide variety of sources as they research and develop an approved topic from world history. The skills you will learn as you research and write will be used in all future Social Studies courses. Make this the best piece of work you do all year – the grade will pay off!

**REQUIREMENTS for the Research Paper Quarter 3**

**Expectation** In order to develop and enhance each individual’s research skills, students will research and develop a plan for a final paper. However, there will be no written component for this quarter. Instead, students will need to complete the following criteria:

1. ***Select a topic*** of any event in world history during the 20th century. All topic choices must be approved by the teacher
   1. Note: The topic does NOT have to be something covered during class!
2. Conduct background research on your topic and take notes using notecards.
3. Begin to develop a “working thesis.”
4. Construct an annotated bibliography.
5. Begin writing a working outline.

**Final Product** In order to give each student the necessary experience and skill development, there will be no written component expected for the first quarter. Instead, students will be assessed on their research, annotated bibliography, and final outline. These 3 components will be 10% of the student’s grade for quarter 3.

**Sources** The paper must use a wide variety of sources that include both primary and secondary source materials, web sites, journal articles, on-line reference sources, and visual media. Book sources must be used in addition to online sources. **Wikipedia, or other encyclopedias, are not sources!**

**Style**  Modern Language Association Style (MLA)

**STEP BY STEP 🡪 Researching & Developing the PAPER**

**Progress Checks:**

Students will be required to follow a step by step process and hand in various stages of

their research to keep them on track for completing the final product. The dates and

requirements can be found on the following page.

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**NOTE:** Students are advised to utilize “noodle tools” during the entire research process. This will help students organize their thoughts and produce the best final product!

**STEP I: TOPIC SELECTION**

Selecting a topic may be the most crucial and difficult part of the assignment. A poorly chosen topic can result in wasted time and effort. Your research will be manageable only if you have a clear idea of what you are looking for; and know what to include and exclude. If you begin with a general or vague idea, exploratory reading will lead you to a more specific, focused topic.

Your topic should:

* interest you
* be manageable and suit your skills
* be clearly defined

**STEP 2: TAKING NOTES**

Everyone is required to use note cards. There are two types of note cards you will create.

**Bibliography Cards** Use only one card for each source. On this card, write the required bibliographical information about the source. Include author, title, publication city, publisher, and publication date.

**Information Cards** Write only as much as you need to remember the ideas. A list of facts is best. You do not want to rewrite paragraphs or in full sentences. Only copy word for word if you plan to quote directly from the source. Write only about one “idea or topic” on each card.

**STEP 3: BEGIN TO CONSTRUCT YOUR ANNOTATED BIBLIOGRAPHY**

As you begin to do your research, construct an annotated bibliography on each of your sources. You may use either website to help you to generate your annotated bibliography.

This should summarize the source concisely and you should tag key terms.

<http://www.citationmachine.net>

<http://www.easybib.com>

**STEP 4: WRITING A WORKING OUTLINE**

After you begin gathering notes, write a working outline. This is a general sketch of what you think the paper will include and in what order this will occur. Do this early in the note taking process in order to give yourself direction as you proceed. It is best to seek help from the teacher at this point so that you do not waste time taking notes in areas that may not be used in your final paper.

Example – Topic: Crusades

1. Introduction
2. Causes
3. Description
4. Effects on Western Europe
5. Significance
6. Conclusion

**STEP 5: WRITING A FORMAL OUTLINE**

Before you start, place in front of you your working outline and note cards.

* Pile your note cards as they match up to the sections of your working outline

Working Outline - Topic: The role of Women in the Civil War

1. Introduction
2. Experiences in of Women in the North & South
3. Women in the North
4. Women in the South
5. Overall Contribution to War Effort

* Skim through each pile. Make sure you have enough information for each area.

Formal Outline – Topic: The role of Women in the Civil War

1. Introduction
2. Experiences in of Women in the North & South
   1. North
      1. industrial base
      2. trade
      3. paid labor force

* The sub topics under each main heading of your working outline will come from the note cards in that pile.
* List two or three subject headings under your broad headings on the outline.
* After subject headings are listed, list supporting information beneath it.
* **See sample Formal Outline** as an excellent example of the extent of detail and organization.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Global Studies**

**Topic Information/Thesis**

Proposed Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Basic Information:

Proposed Thesis:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name:**

**RESEARCH PAPER**

**TOPIC PROPOSAL & RESOURCES**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Proposed Thesis Statement:**

**SOURCES**

#1 Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publisher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Publication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#2 Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publisher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Publication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#3 Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Location of Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#4 Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Location of Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#5 Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publisher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Publication \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location of Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_